

7th Grade Language Arts

Sycamore Middle School

Teacher: Mrs. Yost



Curriculum

Intro to Literature “with diverse, culturally relevant texts that connect with students’ lives, our *HMH Into Literature* curriculum builds confidence, standards mastery, and college and career readiness for every learner in the classroom. .

Objectives

- Read texts closely and independently
- Analyze character development
- Analyze the author's purpose
- Produce clear and coherent writing
- Cite strong and thorough textual evidence
- Participate in collaborative discussions



Units of Instruction

Unit 1: Narrative

- ***The Outsiders* by S.E. Hinton**
- Elements of plot
- Summary writing
- Point of View
- Conflicts
- Figurative language
- Parts of speech

Unit 2: Informative

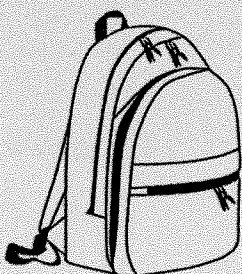
- ***Project: National Parks Research***
- Nonfiction text structures
- Informational writing
- Conducting research
- Edit and revising

Unit 3: Argumentative

- ***The Giver* by Lois Lowry**
- Figurative language
- Argumentative writing
- Sentence structure
- Connotation vs. denotation

Unit 4: Boot Camp

- ***The Hunger Games* by Suzanne Collins**
- Review previous three units
- Review three types of essays
- Test Prep
- Enrichment lessons



Supplies

Staying organized is one of the keys to being successful in middle school. You will need a pencil pouch to hold pencils, pens, highlighter, earbuds, and colored pencils or markers; a binder or folder; and lot of college lined binder paper.

Policies & Procedures

Late/Make-up Work Policy

The expectation is that you submit all assignments on time. Late assignments will be accepted, but you will lose some credit.



If you are absent, it is your responsibility to collect your work from the Google Classroom, my website, or you can email if you have any questions about the assignments.

Technological issues do not excuse you from completing your work.

Homework & Independent Reading Nightly

Students should read 20-30 minutes every night.

No reading logs will be collected, but you are required to pass a book test through Accelerated Reader every 4-6 weeks.

Most work can be completed in class if you use your time wisely. If you do not complete your work during class, it will be assigned as homework and due the following day.

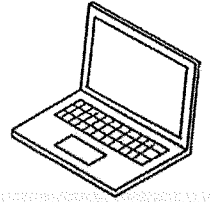
Grading

You will be graded on your participation in discussions, classwork assignments, projects and essays, homework, quizzes and tests, and many other forms of formative and summative assessments.

Progress Reports will be administered at the middle of each quarter.

Technology

You will be using your Chromebook to research, review material, and submit assignments in class. Therefore, it is extremely important that you bring it to school fully charged every day and only use it for academic purposes.



Cell phones should be put away at all times, unless otherwise instructed by the teacher or given permission.

1. First offense: Student will turn the phone into the teacher until the end of class.
2. Second offense: Student will turn the phone into the office until the end of the day.
3. Third offense: Phone will be turned into the main office and a parent will have to pick it up there.

40% Reading

40% Writing

15% Language

5% Listening/Speaking